**UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Ashley Allgood | **Mentor/Title:** Kristen Fowler/AP | **School/District:** Brookwood High/Gwinnett County |
| **Course:** ITEC 7400 21st century teaching and learning | | **Professor/Semester:** Dr. Vanderbilt/ Fall 2014 |

**Part I: Log**

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours!  
If you have fewer field experiences, just delete the extra rows. Thank you!)**

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| **Date(s)** | **1st Field Experience Activity/Time** | **PSC/ISTE Standard(s)** | **Reflection**  (Minimum of 3-4 sentences per question) |
| 11/4/2014  11/5/2014 | Georgia Educational Technology Conference  Instructional technology team meeting | PSC 1.4/ISTE 1d  PSC 5.2/ISTE 4b  PSC 6.1/ISTE 6a, 6b  PSC 6.2/ISTE 6c | **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?** |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  |  |  | | Asian |  |  |  |  |  |  |  |  | | Black |  |  |  |  |  |  |  |  | | Hispanic |  |  |  |  |  |  |  |  | | Native American/Alaskan Native |  |  |  |  |  |  |  |  | | White |  | X |  |  |  |  |  |  | | Multiracial |  |  |  |  |  |  |  |  | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities |  |  |  |  |  |  |  |  | | Limited English Proficiency |  |  |  |  |  |  |  |  | | Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  |   1. I attended the GA Educational Technology conference, at which I attending multiple workshops. These workshops exposed me to new and various digital and productivity tool. I also learned new ways to integrate technology that I am currently using in the classroom. Using the knowledge gained from the conference, along with the tech team, I helped formulate ways to share the conference information with teachers school wide. We created staff development opportunities (classes and online webinars) to show teachers how to incorporate new ideas into their already existing lessons.  2. By attending this conference, I gained knowledge of emerging technology and the application of these technologies in my classroom. This new information motivated me to reflect on my current classroom practices and how I can improve them through the incorporation of new ideas gained from the conference. Based on what I learned, I made recommendations to our tech team (consisting of the media center specialists, the technology coordinator, and the assistant principal in charge of curriculum and instruction) on ways to initiate the diffusion of technology throughout the school. Based on my and the groups’ suggestions, we created a professional learning plan for the school. We designed professional development courses for the teachers during lunch on Tuesdays and webinars in order to help teachers use best practices in their classrooms.  3. As a result of this conference and tech team meeting, teachers have learned many new technologies and ways to integrate technology in their classrooms. In the weekly faculty newsletter, now there is a “Spot light on Technology” segment which illustrates how a new teacher each week is using technology in the classroom. Teachers are using our webinars to try out new technology in their classrooms. We sent around an online survey to assess whether or not the teachers felt that they were benefitting from the increase in technology staff development. Based on the results, the teachers have greatly enjoyed the technology coaching and have asked for more webinars. In another month, we plan to survey the students on whether or not they have seen an increase in technology integration in the classroom and how they feel about that. | | |
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